

Huntsville School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Huntsville High School is offering 8 programs of study in 8 different career cluster pathways in the 2013-14 school year.

St. Paul High School is offering 8 programs of study in 8 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 59.30%
Consortia/District Target: 73.28%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 78.31%
Consortia/District Target: 73.45%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 75.68% Consortia/District Target: 70.00%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 66.11% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 87.78% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 92.13% Consortia/District Target: 94.19%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 51.39% Number of seniors compared to completers 45.68%

ACCREDITATION STANDARDS DETAIL

Huntsville High School offered 8 programs of study in 8 different career cluster pathways.

Animal Systems	
Animal Systems	Approved
Facility and Mobile Equipment Maintenance	
Automotive Service Technology	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Natural Resources Systems	
Natural Resources/Environmental Service S	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Teaching & Training	
Education & Training	Approved
Web and Digital Communications	
Digital Communications	Approved

St. Paul High School offered 8 programs of study in 8 different career cluster pathways.

Agribusiness Systems	
Agribusiness Systems	Approved
Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Huntsville High School	333	66.97%
Agriculture	90	73.33%
Agricultural Mechanics	23	78.26%
Animal Sciences	24	95.83%
Biological Animal Science	19	89.47%
Managing Our Natural Resources	24	33.33%
Business and Marketing	57	63.16%
Computerized Business Applications	28	46.43%
DC I - Digital Layout and Design	11	54.55%
DC II - Digital Imaging	9	100.00%
DC III - Digital Media	4	75.00%
DC IV - Digital Audio/Video Productions	4	100.00%
Marketing	1	100.00%
Family and Consumer Sciences	186	65.05%
Child Development	43	67.44%
Family & Consumer Sciences	45	84.44%
Food & Nutrition	30	30.00%
Orientation to Teaching	12	91.67%
Parenting	41	75.61%
Personal and Family Finance	15	20.00%

	Number Tested	Proficient
St. Paul High School	86	62.79%
Agriculture	32	81.25%
Agricultural Business	8	100.00%
Agricultural Marketing	7	42.86%
Animal Sciences	6	66.67%
Biological Animal Science	9	100.00%
Managing Our Natural Resources	2	100.00%
Business and Marketing	28	46.43%
Computerized Business Applications	13	46.15%
DC I - Digital Layout and Design	4	50.00%
DC II - Digital Imaging	3	66.67%
DC III - Digital Media	4	25.00%
DC IV - Digital Audio/Video Productions	4	50.00%
Family and Consumer Sciences	26	57.69%
Child Development	5	80.00%
Family & Consumer Sciences	5	60.00%
Food & Nutrition	4	50.00%
Parenting	7	85.71%
Personal and Family Finance	5	0.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	74
Agribusiness Systems	2
Agricultural Power, Structural & Technical Systems	23
Animal Systems	13
Automotive Service Technology	2
Digital Communications	6
Education & Training	1
Family & Consumer Sciences Education	22
Theatre Performance	1
Theatre Technical Design	4